



Elementary Code of Conduct

2017-18

Hillside Academy is committed to providing an excellent education in an environment based on Christian values. An essential part of this mission is to promote the development of students with strong Christian ethics and moral values. As a result, our School Code of Conduct has been established to help each student take responsibility for him/herself. Each student and parent is asked to review the following plan together, discuss what it means and then sign this form. Please return it to your teacher as soon as possible.

All Hillside students will be expected to show WILDCAT PRIDE at all times.

Wildcat PRIDE states that: Hillside Wildcats are POLITE (Phil 2:3&4); Hillside Wildcats have RESPECT for self, others, and school property (Phil 1:7); Hillside Wildcats demonstrate INTEGRITY by telling the truth (Psalms 15:1-3); Hillside Wildcats are DISCIPLINED by being on time, being prepared, and showing self-control(2Tim 1:7); Hillside Wildcats are always ENCOURAGING to themselves and others (Eph 4:32).

Guiding Principles

1. I understand that by enrolling as a student at Hillside Academy, I am accepting all school policies- those outlined in the student handbook, those established in classes and those from our administration.
2. I realize that I am expected to put forth my best effort in class, which includes but is not limited to homework, in class discussion, preparation for quizzes and tests, projects and specialist classes.
3. I understand that communication and interaction between parents, students, teachers, and administration are encouraged and that we are a team working together to make my Hillside experience the most successful experience possible.
4. I will demonstrate Wildcat PRIDE in the way I treat others, myself, and my school work.
5. I understand that attendance is an essential element of learning and I will do my best to be on time, be prepared, and be consistent in my attendance.
6. I understand that if I do not follow these guidelines, there will be consequences for my actions as defined in the Student Handbook.



HILLSIDE ACADEMY DISCIPLINE PLAN

GREEN, YELLOW, RED

At Hillside Academy, we utilize the Trade-A-Card personal behavior management system. Each of the colors on the stoplight signifies a different place in the child’s endeavors to manage and control behavior. Just as with a real stop light, the colors on the Trade-A-Card chart can change, and then change back. Green is the status quo in this system and means a child is demonstrating Wildcat PRIDE. Once in awhile, a child will remain on yellow and not be able to turn their color back to green by the end of the day, losing out on the reward that their peers receive for staying on Green. Red cards in this program are rare, and when they occur, you will receive a RED CARD REPORT detailing the choices your child made that caused them to end the day with a red card, as well as their plan to improve their behavior the next day.

RED CARD REPORTS

A **red light** indicates that your child has had ongoing challenges throughout the day with making good choices and that some sort of a consequence needs to occur to remedy the situation. A red light means **STOP** and that their behavior has become disruptive to themselves and others and that they have not made any effort to change or control their behavior throughout the day.

- If a child receives a **Red Card** it is an automatic Recess Time Out.

Recess Time Outs per Quarter

- 2 Recess Time Outs = one half-day office or other Level 2 consequence as determined by teachers and/or parents.
- 4 Recess Time Outs = Mandatory parent/ teacher conference to discuss possible Level 3 consequences.

Thank you for discussing this plan with your child. Hillside Academy aims to give your child the best educational experience possible. We believe that consistent discipline procedures provide a more productive and positive learning environment for **all** students. We look forward to a great year with your child.

Student _____ Date _____

Parent _____ Date _____