



# 1st - 8th Grade Student Evaluation

**ACADEMICS—INNOVATION—FAITH**

Student's Name \_\_\_\_\_ Current Grade \_\_\_\_\_

Name of Teacher \_\_\_\_\_

Name of School \_\_\_\_\_

The above named student is applying for admission to Hillside Academy. As the school considers this student for admission, it would be helpful to know more about the student's academic, social and personal growth. We realize that completing this form is not part of your official duties, and therefore we are particularly grateful for your time and attention. Your comments will be held in strictest confidence.

Please return this form as soon as possible to:

**Hillside Academy**  
**PO Box 1344 Duvall, WA 98019**  
**(425) 844-8608 Fax: please call first.**  
**Email: registrar@hillsideacademyduvall.com**

**Thanks again for your time and consideration.** May we call/ email you with any additional questions? Yes No

Phone \_\_\_\_\_ Email: \_\_\_\_\_

Signature of teacher filling out form

Date

**Please Rate this student from 1(low) to 5(high) in each of the categories listed. Circle appropriate number.**

| CHARACTER               |   |   |   |   |   | COMMENTS |
|-------------------------|---|---|---|---|---|----------|
| Integrity               | 1 | 2 | 3 | 4 | 5 |          |
| Concern for others      | 1 | 2 | 3 | 4 | 5 |          |
| Initiative              | 1 | 2 | 3 | 4 | 5 |          |
| Motivation              | 1 | 2 | 3 | 4 | 5 |          |
| Independence            | 1 | 2 | 3 | 4 | 5 |          |
| WORK HABITS             |   |   |   |   |   | COMMENTS |
| Attention span          | 1 | 2 | 3 | 4 | 5 |          |
| Follows oral directions | 1 | 2 | 3 | 4 | 5 |          |
| Does work neatly        | 1 | 2 | 3 | 4 | 5 |          |
| Creativity              | 1 | 2 | 3 | 4 | 5 |          |
| PEER RELATIONS          |   |   |   |   |   | COMMENTS |
| Cooperation             | 1 | 2 | 3 | 4 | 5 |          |
| Independence            | 1 | 2 | 3 | 4 | 5 |          |
| Sharing                 | 1 | 2 | 3 | 4 | 5 |          |
| Self Control            | 1 | 2 | 3 | 4 | 5 |          |

Please check applicable skill area

| <b>ACADEMIC ABILITY</b>   |  | <b>COMMENTS</b> |
|---|--|-----------------|
| Performs as well as ability allows                                |  |                 |
| Does well but below capacity                                      |  |                 |
| Performance well below capacity                                   |  |                 |
| In trouble academically   |  |                 |
| <b>CONTRIBUTION TO CLASS</b>                                      |  | <b>COMMENTS</b> |
| Makes contribution on practically all subjects                    |  |                 |
| Frequently makes contributions                                    |  |                 |
| Sometimes makes contributions                                     |  |                 |
| Practically never makes contributions                             |  |                 |
| <b>LEADERSHIP</b>   |  | <b>COMMENTS</b> |
| Generally accepted as leader of group activity                    |  |                 |
| Can be leader—does not seek to lead group                         |  |                 |
| Seldom reveals ability to direct others                           |  |                 |
| Rarely attempts role of leader                                    |  |                 |
| <b>PERSISTANCE</b>  |  | <b>COMMENTS</b> |
| Works at difficult task until finished, difficulty doesn't matter |  |                 |
| Usually persistent, sometimes needs encouragement                 |  |                 |
| Often becomes discouraged and disinterested                       |  |                 |
| Noted for not finishing work                                      |  |                 |
| <b>SOCIAL ABILITY</b>   |  | <b>COMMENTS</b> |
| In center of social group   |  |                 |
| Well accepted by group, not most popular                          |  |                 |
| Responds socially on occasion                                     |  |                 |
| Not a social participant  |  |                 |
| <b>BEHAVIOR</b>   |  | <b>COMMENTS</b> |
| Rarely requires reprimand   |  |                 |
| Sometimes acts up, not a problem                                  |  |                 |
| Often disturbs class  |  |                 |
| Constant discipline problem                                       |  |                 |

Are you aware of any special education services this student **has/had** (eg remedial reading, learning, disabilities program, enrichment classes)? Are you aware of any special educational services this student **may need**? \_\_\_\_\_

\_\_\_\_\_